


**國立東華大學**  
**教學計劃表 Syllabus**

課程名稱(中文) Course Name in Chinese	當代英語與文化(下)AA		學年/學期 Academic Year/Semester	105/2	
課程名稱(英文) Course Name in English	Reading Contemporary Cultures in English, 2nd Semester				
科目代碼 Course Code	EL__1242AA	系級 Department & Year	學一	開課單位 Course-Offering Department	英美語文學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/王君琦				
先修課程 Prerequisite					
課程描述 Course Description					
This course in the previous semester explored pressing contemporary issues in modern day society, such as race, gender, sexuality, and immigration, and debunked common assumptions that have been taken for granted. In this semester, we will continue to examine issues of social media, consumerism, and environmental conservations. The aim of this course is to train student, with critical thinking skills, to be sensitive towards current phenomena and to see through surface problems and delve into the structural inequalities. Moreover, this class will stimulate students to think of possible minor actions to join the collective force that makes the world more just and equal.					
課程目標 Course Objectives					
(1)To increase the breadth and depth of students' English reading comprehension in a variety of fields, and through contemporary culture.					
(2)To develop the student's ability to use English language sources efficiently in future professional endeavors					

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
授課進度表 Teaching Schedule & Content		
週次 Week	內容 Subject/Topics	備註 Remarks
1	Review & Outlook	
2	On Examinations and Grading Reading Assignments: 1. Joy Alonso, "Two Cheers for Examinations" in The Little, Brown Reader, pp. 317-320. 2. Alfie Kohn, "The Case Against Grade," Orange County Public School. Web. < <a href="https://www.ocps.net/lc/southwest/mso/parents/Documents/The%20Case%20Against%20Grades.pdf">https://www.ocps.net/lc/southwest/mso/parents/Documents/The%20Case%20Against%20Grades.pdf</a> > 3. Peg Tyre, "A's for Good Behavior," New York Times. 28 Nov. 2010. Web. < <a href="http://www.nytimes.com/2010/11/28/weekinreview/28tyre.html">http://www.nytimes.com/2010/11/28/weekinreview/28tyre.html</a> >.	
3	Memorial Day of Feb 28 Incident (No Class) Readings Assignments: 1. "Apartheid," History. 2010. Web. < <a href="http://www.history.com/topics/apartheid">http://www.history.com/topics/apartheid</a> > 2. "The History of Apartheid in South Africa," Computer Science, Stanford University. Web. < <a href="http://www-cs-students.stanford.edu/~cale/cs201/apartheid.hist.html">http://www-cs-students.stanford.edu/~cale/cs201/apartheid.hist.html</a> >	

4	<p>Reading Assignments:</p> <ol style="list-style-type: none"> <li>1. “Transitional Justice in South Africa,” Facing History and Ourselves. Web. &lt;<a href="https://www.facinghistory.org/holocaust-and-human-behavior/chapter-11/transitional-justice-south-africa">https://www.facinghistory.org/holocaust-and-human-behavior/chapter-11/transitional-justice-south-africa</a>&gt;</li> </ol>	Screening: Cry Freedom (dir. Richard Attenborough, 1987)
5	<p>Transitional Justice</p> <p>Reading Assignments:</p> <ol style="list-style-type: none"> <li>1. Desmond Tutu, “I am Sorry—The Three Hardest Words to Say,” The Guardian. 22 Mar. 2014. Web. &lt;<a href="https://www.theguardian.com/lifeandstyle/2014/mar/22/archbishop-desmond-tutu-sorry-hard-to-say">https://www.theguardian.com/lifeandstyle/2014/mar/22/archbishop-desmond-tutu-sorry-hard-to-say</a>&gt;</li> <li>2. Desmond Tutu, “Forgiveness is Liberation” : Desmond Tutu on Healing a Nation’ s Racist Past,” Moyers &amp; Company. 25 Dec. 2014. Web. &lt;<a href="http://billmoyers.com/2014/12/25/forgiveness-liberating-desmond-tutu-healing-nations-racist-past/">http://billmoyers.com/2014/12/25/forgiveness-liberating-desmond-tutu-healing-nations-racist-past/</a>&gt;</li> </ol>	
6	Screening: The Social Network ( David Fincher, 2010)	
7	<p>Social Media and Our Sense of Self</p> <p>Reading Assignments:</p> <ol style="list-style-type: none"> <li>1. “An Overview of Identity,” Internet Society. Web. &lt;<a href="http://www.internetsociety.org/sites/default/files/Understanding%20your%20online%20Identity%20An%20overview%20of%20Identity.pdf">http://www.internetsociety.org/sites/default/files/Understanding%20your%20online%20Identity%20An%20overview%20of%20Identity.pdf</a>&gt;</li> <li>2. Christopher Bergland, “Social Media’ s Dual-Edged Sword: Narcissism vs. Self-Esteem,” Psychology Today. 12 June. 2013. Web. &lt;<a href="https://www.psychologytoday.com/blog/the-athletes-way/201306/social-media-s-dual-edged-sword-narcissism-vs-self-esteem">https://www.psychologytoday.com/blog/the-athletes-way/201306/social-media-s-dual-edged-sword-narcissism-vs-self-esteem</a>&gt;</li> <li>3. Hanna Schacter, “Me, Myselfie, and I: The Psychological Impact of Social Media Activity,” Psychology in Action. 07 Sep. 2015. Web. &lt;<a href="http://www.psychologyinaction.org/2015/09/07/me-myselfie-and-i-the-psychological-impact-of-social-media-activity/">http://www.psychologyinaction.org/2015/09/07/me-myselfie-and-i-the-psychological-impact-of-social-media-activity/</a>&gt;</li> </ol>	
8	<p>Spring Break</p> <p>Reading Assignments:</p> <p>**NOTED: Do your own research about the Arab Spring. The list here is for your reference.**</p> <ol style="list-style-type: none"> <li>1. “Arab Spring,” Source Watch. Web. &lt;<a href="http://www.sourcwatch.org/index.php/Arab_Spring">http://www.sourcwatch.org/index.php/Arab_Spring</a>&gt;</li> <li>2. “Arab Spring: An Interactive Timeline of Middle East Protests,” The Guardian. 22 Mar. 2011. &lt;<a href="https://www.theguardian.com/world/interactive/2011/mar/22/middle-east-protest-interactive-timeline">https://www.theguardian.com/world/interactive/2011/mar/22/middle-east-protest-interactive-timeline</a>&gt;</li> <li>3. “The Arab Spring: A History.” archive.org (podcast), &lt;<a href="https://archive.org/details/TheArabSpringAHistory.Episode1-Introduction">https://archive.org/details/TheArabSpringAHistory.Episode1-Introduction</a>&gt;</li> </ol>	
9	<p>Social Media and Fake News</p> <p>Reading Assignments:</p> <ol style="list-style-type: none"> <li>1. “The Rise and Rise of Fake News.” BBC. 6 Nov. 2016. Web. &lt;<a href="http://www.bbc.com/news/blogs-trending-37846860">http://www.bbc.com/news/blogs-trending-37846860</a>&gt;</li> <li>2. Elizabeth Osborne, “The Hidden Danger of Social Media: Fake News.” EdCircuit. 13 Dec. 2016. Web &lt;<a href="http://www.edcircuit.com/the-hidden-danger-of-social-media-fake-news/">http://www.edcircuit.com/the-hidden-danger-of-social-media-fake-news/</a>&gt;</li> <li>3. Roy Greenslade, “Here’ s the Truth: ‘Fake News’ Is Not Social Media’ s Faults.” The Guardian. 23 Nov. 2016. Web. &lt;<a href="https://www.theguardian.com/media/greenslade/2016/nov/23/heres-the-truth-fake-news-is-not-social-medias-fault">https://www.theguardian.com/media/greenslade/2016/nov/23/heres-the-truth-fake-news-is-not-social-medias-fault</a>&gt;</li> </ol>	
10	Midterm	

11	<p>Desire and Consumerism</p> <p>Reading Assignments:</p> <ol style="list-style-type: none"> <li>1. "The Problem with Consumerism," Life Squared. Web. &lt;<a href="http://lifesquared.org.uk/content/problem-consumerism">http://lifesquared.org.uk/content/problem-consumerism</a>&gt;.</li> <li>2. Mark C. Taylor, "Fast, Cheap, and Out-of-control: How Hyper-consumerism Drives Us Mad," Salon. 03 Nov. 2014. Web. &lt;<a href="http://www.salon.com/2014/11/02/fast_cheap_and_out_of_control_how_hyper_consumerism_drives_us_mad/">http://www.salon.com/2014/11/02/fast_cheap_and_out_of_control_how_hyper_consumerism_drives_us_mad/</a>&gt;</li> </ol>	
12	<p>Debate of Ethical Consumption</p> <p>Reading Assignments:</p> <ol style="list-style-type: none"> <li>1. Celia Cole, "Overconsumption Is Costing Us the Earth and Human Happiness." The Guardian. 21 Jun. 2010. Web. &lt;<a href="http://www.theguardian.com/environment/2010/jun/21/overconsumption-environment-relationships-annie-leonard">http://www.theguardian.com/environment/2010/jun/21/overconsumption-environment-relationships-annie-leonard</a>&gt;.</li> <li>2. Timothy Devinney, Pat Auger, Giana M. Eckhardt, "Value vs. Values: The Myth of the Ethical Consumer," Policy Innovations. 24 Mar. 2011. Web. &lt;<a href="http://www.policyinnovations.org/ideas/briefings/data/000199">http://www.policyinnovations.org/ideas/briefings/data/000199</a>&gt;.</li> <li>3. Amy Westervelt, "Can Recycling Be Bad for the Environment?" Forbes. 25 Apr. 2012. Web. &lt;<a href="http://www.forbes.com/sites/amywestervelt/2012/04/25/can-recycling-be-bad-for-the-environment/">http://www.forbes.com/sites/amywestervelt/2012/04/25/can-recycling-be-bad-for-the-environment/</a>&gt;.</li> </ol>	
13	<p>Climate Change (Screening of Millennium Children)</p> <p>Reading Assignments:</p> <ol style="list-style-type: none"> <li>1. "Climate Refugee." National Geographic. Web. <a href="http://www.nationalgeographic.org/encyclopedia/climate-refugee/">http://www.nationalgeographic.org/encyclopedia/climate-refugee/</a></li> <li>2. Maria Trimarchi. "How Global Warming Displaces People." How Stuff Works: Science. Web. &lt;<a href="http://science.howstuffworks.com/environmental/green-science/climate-refugee1.htm">http://science.howstuffworks.com/environmental/green-science/climate-refugee1.htm</a>&gt;</li> <li>3. John Vidal. "Global Warming Could Create 150 million 'Climate Refugee' by 2050. The Guardian. 03 Nov. 2009. Web. &lt;<a href="https://www.theguardian.com/environment/2009/nov/03/global-warming-climate-refugees">https://www.theguardian.com/environment/2009/nov/03/global-warming-climate-refugees</a>&gt;</li> </ol>	
14	<p>Young People and Poverty</p> <p>Reading Assignments:</p> <ol style="list-style-type: none"> <li>1. "Global Youth Unemployment is On the Rise Again." UN (from ILO). 25 Aug. 2016. Web. &lt;<a href="http://www.un.org/youthenvoy/2016/08/global-youth-unemployment-rise/">http://www.un.org/youthenvoy/2016/08/global-youth-unemployment-rise/</a>&gt;</li> <li>2. S. E. Smith, "The Real Reason Young People Are the Poorest Generation in 25 Years." Daily Dot. 05 Jan. 2015. Web. &lt;<a href="http://www.dailydot.com/via/millennial-parents-poverty-internet-scapegoat/">http://www.dailydot.com/via/millennial-parents-poverty-internet-scapegoat/</a>&gt;</li> <li>3. Catherine Phillips, "One Third of UK Young People in Poverty, Report Shows." Newsweek. 24 Nov. 2014. Web. &lt;<a href="http://europe.newsweek.com/one-third-uks-youth-find-themselves-poverty-report-shows-286661?rm=eu">http://europe.newsweek.com/one-third-uks-youth-find-themselves-poverty-report-shows-286661?rm=eu</a>&gt;</li> </ol>	

15	<p>Minimum Wages Reading Assignments:</p> <p>1. "When a Job Is Not Enough." Economist. 25 June. 2016. Web. &lt;<a href="http://www.economist.com/news/britain/21701216-number-working-poor-growing-blame-high-house-prices-low-productivity-and-too-little">http://www.economist.com/news/britain/21701216-number-working-poor-growing-blame-high-house-prices-low-productivity-and-too-little</a>&gt;</p> <p>2. Mark Thomas, "There' s One Simple Reason We Need to Raise the Minimum Wage." Business Insider. 03 Aug. 2016. Web. &lt;<a href="http://www.businessinsider.com/why-we-need-to-raise-the-minimum-wage-2016-3">http://www.businessinsider.com/why-we-need-to-raise-the-minimum-wage-2016-3</a>&gt;.</p> <p>3. Wayne F. Cascio, "The High Cost of Low Wages." Harvard Business Review. Dec 2006. Web. &lt;<a href="https://hbr.org/2006/12/the-high-cost-of-low-wages">https://hbr.org/2006/12/the-high-cost-of-low-wages</a>&gt;</p> <p>4. Michael Wasser, "Strikes 101." Jobs with Justice. 12 Apr. 2016. Web. &lt;<a href="http://www.jwj.org/strikes-101">www.jwj.org/strikes-101</a>&gt;</p>	
16	Dragon Boat Festival	
17	Open Week	
18	期末考試週 Final Exam	

教 學 策 略 Teaching Strategies

- 課堂講授 Lecture
  分組討論 Group Discussion
  參觀實習 Field Trip  
 其他 Miscellaneous:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							其他
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	
平時成績 General Performance	10%		✓						
期中考成績 Midterm Exam	25%	✓							
期末考成績 Final Exam	25%	✓							
作業成績 Homework and/or Assignments	25%			✓			✓		
其他 Miscellaneous (小考)	15%		✓						

評量方式補充說明  
Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)  
Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址 (教師個人網址請列在本校內之網址)  
Teaching Aids & Teacher's Website (Personal website can be listed here.)

其他補充說明 (Supplemental instructions)