


國立東華大學
教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	當代英語與文化(二) AA		學年/學期 Academic Year/Semester	106/2	
課程名稱(英文) Course Name in English	Reading Contemporary Cultures in English (II)				
科目代碼 Course Code	EL_1242AA	系級 Department & Year	學一	開課單位 Course-Offering Department	英美語文學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/陳淑玲				
先修課程 Prerequisite					

課程描述 Course Description

This course is designed to help students understand various aspects of contemporary culture and cultivate their critical thinking. In this semester, we will study essays and some TED talk transcripts on topics such as generation recession, current global issues, Taiwan, food and business, carbon footprints, ethical dilemmas, fashion, consumer culture, relationships and family affairs, sexism and racism, and digital world. We will continue to read the selected essays and transcripts critically and discuss them cross-culturally. Students need to give two group presentations on the assigned essays and five one-minute presentations on the topics discussed in this semester to strengthen their critical thinking and presentation skills. Students are expected to come to each class prepared and participate vigorously in English in class discussions.

課程目標 Course Objectives

- (1) To increase the breadth and depth of students' English reading comprehension in a variety of fields, and through contemporary culture.
- (2) To develop the student's ability to use English language sources efficiently in future professional endeavors

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次 Week	內容 Subject/Topics	備註 Remarks
1	2/27/18: Introduction	
2	3/6: Selected stories from Chicken Soup for the Soul series, TED: "We Should Aim for Perfection — and Stop Fearing Failure", Principle 1: "Take 100% Responsibility for Your Life"	
3	3/13: "How to Read and Write Critically" (p1-23 esp. p10, 11th ed.), Selections from Change Your Thoughts—Change Your Life	
4	3/20: Generation Recession: (1) "Grow Up? Not So Fast" (p140-148, 10th ed.), (2) Viewpoints: "Twentysomething: Be Responsible, Go Back Home after College" & "The 'Responsible' Child?" (p172-175, 10th ed.)	
5	3/27: Current Global Issues: (3) "China, Elbows out, Charges Ahead" & "At Davos, the Real Star May Have Been China, Not Trump", (4) "The Complex Who's Who of Syrian Civil War" & "Syria's Civil War Explained from the Beginning"	
6	4/3: Taiwan: (5) "The World Is Not Abandoning Taiwan" & "Cycles of Optimism and Pessimism in Taiwan", (6) "Growing up in Taiwan: Cultural Adjustment and Challenges for Children of Foreign Brides"	

7	4/10: Food and Business: (7) TED: “The Case for Engineering Our Food” , (8) “Paradoxes of Entrepreneurism: Eight Lessons from Young Asian Leaders” & “Learning from China’s Entrepreneurs”	
8	4/17: Learning Culture from a Movie	
9	4/24: Mid-term Examination	
10	5/1: Carbon Footprints: (9) TED: “The Case for Optimism on Climate Change” , (10) “Are Cows Worse Than Cars?” (p228-234, 10th ed.)	
11	5/8: Reading the World: (11) from Soil, Not Oil (p374-380), (12) “Rent Seeking and the Making of an Unequal Society” (p594-601)	
12	5/15: Ethical Dilemmas: (13) TED: “The Ethical Dilemma of Designer Babies” , (14) “Top 10 Pro & Con Arguments: Should the Death Penalty Be Allowed?”	
13	5/22: Fashion and Flesh: (15) “What I Think about the Fashion World” (p43-47, 10th ed.) , (16) “Never Too Buff” (p68-71, 10th ed.)	
14	5/29: Consumer Culture: (17) TED: “How China Is Changing the Future of Shopping” , (18) “The Language of Advertising” (p138-143, 11th ed.)	
15	6/5: Relationships and Family Affairs: (19) “Surviving a Relationship Break-Up—Top 20 Strategies” , (20) TED: “A Queer Vision of Love and Marriage”	
16	6/12: Sexism and Racism: (21) TED: “Our Century’s Greatest Injustice” , (22) Viewpoints: “Airport Security: Let’s Profile Muslims” & “Racial Profiling Is Poisoning Muslim Americans’ Trust” (p384-389, 11th ed.)	
17	6/19: Digital World: (23) TED: “Let’s Design Social Media That Drives Real Change” , (24) TED: “When Online Shaming Spirals out of Control”	
18	6/26: Final Examination	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous: Multimedia Materials, Class Discussion, Individual Presentations, Group Pres

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	25%								Attendance + Participation
期中考成績 Midterm Exam	25%								
期末考成績 Final Exam	25%								
作業成績 Homework and/or Assignments	20%			✓					
其他 Miscellaneous (Challenge)	5%								

評量方式補充說明

Grading & Assessments Supplemental instructions

General Rules:

If you miss class over 3 times, you will get 0 for Attendance unless you have a legitimate reason. Please be on time. Being late 3 times equals 1 absence.

教科書與參考書目 (書名、作者、書局、代理商、說明)
Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Books Used:

- Austin, Michael, ed. Reading the World: Ideas that Matter. 3rd ed. New York: Norton, 2015. Print.
- Canfield, Jack & Janet Switzer. The Success Principles: How to Get from Where You Are to Where You Want to Be. 10th Anniversary ed. New York: Harper Collins, 2015. Print.
- Canfield, Jack & Mark Victor Hansen, eds. Chicken Soup for the Soul series. Deerfield Beach, Fl.: Health Communications, 1993. Print.
- Canfield, Jack, Mark Victor Hansen & Amy Newmark, eds. Chicken Soup for the Soul: The Power of Positive. Chicken Soup for the Soul Publishing, 2012. Print.
- Dyer, Wayne. Change Your Thoughts—Change Your Life: Living the Wisdom of the Tao. Carlsbad, CA: Hay House, 2007. Print.
- Goshgarian, Gary, ed. The Contemporary Reader. 10th ed. New York: Pearson Longman, 2011. Print.
- , ed. The Contemporary Reader. 11th ed. New York: Pearson, 2013. Print.

課程教材網址 (教師個人網址請列在本校內之網址)
Teaching Aids & Teacher's Website (Personal website can be listed here.)

其他補充說明 (Supplemental instructions)