


**國立東華大學**  
**教學計劃表 Syllabus**

課程名稱(中文) Course Name in Chinese	當代英語與文化(二) AB		學年/學期 Academic Year/Semester	107/2
課程名稱(英文) Course Name in English	Reading Contemporary Cultures in English (II)			
科目代碼 Course Code	EL__1242AB	系級 Department & Year	學一	開課單位 Course-Offering Department
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/陳淑玲			
先修課程 Prerequisite				

課程描述 Course Description

Course Description:

This course is designed to help students understand various aspects of contemporary culture and cultivate their critical thinking. In this semester, we will study articles and some TED talk transcripts on topics such as current global issues, fake news, technology, online shaming, global warming, Green New Deal, **Me Too Movement**, and millennials. We will continue to read the selected articles and transcripts critically and discuss them cross-culturally. Students need to give two group presentations on the texts and another on introducing Taiwan to the world. To strengthen their critical thinking and presentation skills, I will provide questions for students to discuss in small groups. Students will take turns sharing their groups' ideas with the class. Each student has to do the "individual presentation" at least three times in this semester. Students are expected to come to class prepared and participate vigorously in English in class discussions.

課程目標 Course Objectives

- (1) To increase the breadth and depth of students' English reading comprehension in a variety of fields, and through contemporary culture.
- (2) To develop the student's ability to use English language sources efficiently in future professional endeavors

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次 Week	內容 Subject/Topics	備註 Remarks
1	Introduction	
2	"How to Read and Write Critically" (p1-23 esp. p10, 11th ed.), "Why Selfies Can Be a Force for Good", "In a Land of Workaholics, Burned-out South Koreans Go to 'Prison' to Relax"	
3	Attending a Speech at the Fifth Lecture Hall Humanities and Social Sciences Building II from 10:00 to 12:00	
4	(1) "What Is Brexit? A Simple Guide to Why It Matters", (2) "The Question for France: Where Do the Yellow Vests Go From Here?" & "The End of Europe?"	
5	(3) "Is War between China and the US Inevitable?", (4) "Xi Jinping's Global Dreams Hit a Wall amid Growing Backlash Against China"	

6	(5) "Rappler Journalist Maria Ressa Says Law Is Being 'Weaponized' Against Critics of Philippine President" & "Maria Ressa's Arrest Spells More Trouble for Press Freedom in Increasingly Illiberal Asia", (6) "The Political Progress Women Have Made — and What's Next"	
7	(7) "Donald Trump, Jamal Khashoggi, and the Post-Truth World" & "Fighting Fake News Is Not the Solution", (8) "How Fake News Was Weaponized in Nigeria's Elections"	
8	(9) "What to Trust in a 'Post-Truth' World", (10) "The Ethical Dilemma of Designer Babies"	
9	Mid-term Examination	
10	(11) "When Technology Can Read Minds, How Will We Protect Our Privacy?", (12) "How Tech's Richest Plan to Save Themselves After the Apocalypse"	
11	(13) "When Online Shaming Spirals out of Control", (14) "How Do You Stop Bullying? Advertisers Try to Help" & "In the Fight Against Bullying, a Glimmer of Hope"	
12	(15) "100 Solutions to Reverse Global Warming", (16) "How Teenage Girls Defied Skeptics to Build a New Global Climate Movement"	
13	(17) "The Green New Deal Rises Again" & "We Need More Than Solar and Wind to Power the Green New Deal", (18) "Out of Left Field: Millennial Socialists Want to Shake up the Economy and Save the Climate"	
14	(19) "Me Too Is a Movement, Not a Moment", (20) "One Year of #MeToo: We Need a More Inclusive Language of Abuse and Victimhood" & "One Year of #MeToo: What Women's Speech Is Still Not Allowed to Do"	
15	(21) "Fourteen Words That Define the Present", (22) "Debt. Terror. Politics: To Seattle Millennials, the Future Looks Scary" & "The Rise of the Amphibians"	
16	Group Presentations: Presenting Taiwan to the World	
17	Learning Culture from a Movie	
18	Final Examination	

教學策略 Teaching Strategies

- 課堂講授 Lecture                       分組討論 Group Discussion                       參觀實習 Field Trip
- 其他 Miscellaneous: Group Presentations, Individual Presentations, Multimedia Materials

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)                       團體合作學習 (TBL)                       解決導向學習 (SBL)
- 翻轉教室 Flipped Classroom                       磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice                       產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching                       跨院系教學 Inter-collegiate Teaching
- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	25%								Attendance + Participation
期中考成績 Midterm Exam	22%								
期末考成績 Final Exam	23%								
作業成績 Homework and/or Assignments									
其他 Miscellaneous (_____)	30%								Group + Individual Presentations

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Book Used:

Goshgarian, Gary, ed. The Contemporary Reader. 11th ed. New York: Pearson, 2013. Print.

課程教材網址 (教師個人網址請列在本校內之網址)

Teaching Aids & Teacher's Website (Personal website can be listed here.)

其他補充說明 (Supplemental instructions)