


**國立東華大學**  
**教學計劃表 Syllabus**

|   |                                       |                             |                                 |                                    |        |
|---|---------------------------------------|-----------------------------|---------------------------------|------------------------------------|--------|
| 課程名稱(中文)<br>Course Name in Chinese  | 當代英語與文化(一)AB                          |                             | 學年/學期<br>Academic Year/Semester | 107/1                              |        |
| 課程名稱(英文)<br>Course Name in English  | Backgrounds of Western Literature (I) |                             |                                 |                                    |        |
| 科目代碼<br>Course Code   | EL__1241AB                            | 系級<br>Department & Year     | 學一                              | 開課單位<br>Course-Offering Department | 英美語文學系 |
| 修別<br>Type  | 學程 Program                            | 學分數/時間<br>Credit(s)/Hour(s) | 3.0/3.0                         |                                    |        |
| 授課教師<br>Instructor  | /陳淑玲                                  |                             |                                 |                                    |        |
| 先修課程<br>Prerequisite  |                                       |                             |                                 |                                    |        |
| 課程描述 Course Description   |                                       |                             |                                 |                                    |        |
| <p>This course aims to increase students' English reading comprehension and develop their ability to use English efficiently. Students will also learn how to read and think critically. In addition to some inspiring Chicken Soup stories, The 5 Second Rule summary, and a chapter from The Success Principles, we will read critically essays, news reports, and TED speech transcripts about various aspects of contemporary culture and discuss them cross-culturally. Issues to be discussed include education, identity, technology, ethics, prejudice and discrimination, self-perception, gendered relationships, and some current global issues such as North Korea, US travel ban, US-China trade war, refugee debate, and Rohingya crisis. Students need to do two group presentations, five 1-minute individual presentations, and activities based on The 5 Second Rule and The Success Principles. They are expected to come to each class prepared and participate vigorously in English in all the discussions.</p> |                                       |                             |                                 |                                    |        |
| 課程目標 Course Objectives  |                                       |                             |                                 |                                    |        |
| <p>(1)To increase the breadth and depth of students' English reading comprehension in a variety of fields, and through contemporary culture.</p> <p>(2)To develop the student's ability to use English language sources efficiently in future professional endeavors.</p>   |                                       |                             |                                 |                                    |        |

| 圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated |   |            |
|---|---|------------|
| 授課進度表 Teaching Schedule & Content   |   |            |
| 週次 Week   | 內容 Subject/Topics   | 備註 Remarks |
| 1   | Introduction  |            |
| 2   | Select Chicken Soup Stories ( "Knowing Where to Tap" , "Know Where You' re Going!" , "Who You Are Makes a Difference" , "You Are a Marvel" , "The Window" ); The 5 Second Rule (by Mel Robbins) Summary; Principle 3: "Decide What You Want" (p30-41) |            |
| 3   | Reading and Writing Critically: "Reading Critically" , "The Gettysburg Address" , "The Gettysburg Address and the War Against Terrorism" , "A Guide to the Charlottesville Aftermath" , TED: "How AI Can Save Our Humanity"                           |            |
| 4   | Education & Learning: (1) "Making the Grade" , (2) "What Advice Do You Wish You' d Gotten When You Graduated from College? 25 TED Speakers Answer."   |            |
| 5   | Transitions & Identity: (3) "Who Shall I Be?" , (4) TED: "The Power of Diversity within Yourself" & TED: "Why I Fight for the Education of Refugee Girls (Like Me)"   |            |

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| 6  | Technology: (5) TED: “How a Handful of Tech Companies Control Billions of Minds Every Day” , (6) TED: “We’re Building a Dystopia Just to Make People Click on Ads”   |  |
| 7  | Current Global Issues: (7) “Beyond Trump’ s Korea Fantasies” & “Bigoted and Feckless, the Travel Ban Is Pure Trump” , (8) “How Should Europe Respond to Trump’ s Bullying?” & “How the Far Right Has Reshaped the Refugee Debate in Europe”  |  |
| 8  | Learning Culture from a Movie  |  |
| 9  | Mid-term Evaluation  |  |
| 10 | (9) “How The U. S. -China Trade War Will Transform The Global Economy” & “US-China Trade: China Is Building Bridges with the World While the US Puts up Walls” , (10) “Rights Group Accuse Myanmar of ‘Ethnic Cleansing’ in Rohingya Crackdown” & “Rohingya Crisis: A Year Since It Shocked the World, What’ s Changed?” |  |
| 11 | Ethics, Morals, and Values: (11) “First and Last, Do No Harm” & “Netherlands Sees Sharp Increase in People Choosing Euthanasia Due to ‘Mental Health Problems’ ” , (12) “The Death Debate: Should Terminal Patients Choose When to Die?”   |  |
| 12 | Prejudice and Discrimination: (13) “Just Walk on By” , (14) TED: “We Need to Talk about an Injustice”  |  |
| 13 | (15) “A Woman from He-Dog” , (16) & “What We’re Missing in the Debate about Immigration” , “What’s Missing in the Global Debate over Refugees”   |  |
| 14 | Self-Perception: (17) “You’ re Short, Besides!” , (18) Selections from The House on Mango Street ( “The House on Mango Street” & “My Name” )   |  |
| 15 | Gendered Relationships: (19) “Sex, Lies, and Conversation” , (20) “ ‘It’ s All about Democracy’: Inside Gender Neutral Schools in Sweden” & “What Happened When a Primary School Went Gender-Neutral”  |  |
| 16 | Presentations on Principle 3: “Decide What You Want”   |  |
| 17 | Holiday, No Class  |  |
| 18 | Semester Evaluation  |  |

教學策略 Teaching Strategies

- 課堂講授 Lecture                       分組討論 Group Discussion                       參觀實習 Field Trip
- 其他 Miscellaneous: Group Presentations, Individual Presentations, Multimedia Materials

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)                       團體合作學習 (TBL)                       解決導向學習 (SBL)
- 翻轉教室 Flipped Classroom                       磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice                       產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching                       跨院系教學 Inter-collegiate Teaching
- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

| 配分項目<br>Items                    | 配分比例<br>Percentage | 多元評量方式 Assessments |          |          |          |          |          |          |   |
|----------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|---|
|                                  |                    | 測驗<br>會考           | 實作<br>觀察 | 口頭<br>發表 | 專題<br>研究 | 創作<br>展演 | 卷宗<br>評量 | 證照<br>檢定 | 其他  |
| 平時成績 General Performance         | 25%                |                    |          |          |          |          |          |          | Attendance + Participation                      |
| 期中考成績 Midterm Exam               | 22%                |                    |          |          |          |          |          |          |   |
| 期末考成績 Final Exam                 | 23%                |                    |          |          |          |          |          |          |   |
| 作業成績 Homework and/or Assignments | 25%                |                    |          |          |          |          |          |          | 2 Group Presentations, 5 1-Minute Presentations |
| 其他 Miscellaneous (Challenge)     | 5%                 |                    |          |          |          |          |          |          |   |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Books Used:

Ackley, Katherine Anne, ed. Essays from Contemporary Culture. 5th edition. Boston: Thomson Heinle, 2004. Print.

Canfield, Jack & Janet Switzer. The Success Principles: How to Get from Where You Are to Where You Want to Be. 10th Anniversary ed. New York: Harper Collins, 2015. Print.

Canfield, Jack & Mark Victor Hansen, eds. Chicken Soup for the Soul. Deerfield Beach, Fl.: Health Communications, Inc., 1993. Print.

Canfield, Jack, et al., eds. Chicken Soup for the College Soul. Deerfield Beach, Fl.: Health Communications, Inc., 1999. Print.

課程教材網址 (教師個人網址請列在本校內之網址)

Teaching Aids & Teacher's Website (Personal website can be listed here.)

其他補充說明 (Supplemental instructions)