


國立東華大學
教學計劃表 Syllabus

| | | | | |
|------------------------------------|---------------------------------------|-----------------------------|---------------------------------|------------------------------------|
| 課程名稱(中文) Course Name in Chinese | 當代英語與文化(一) | | 學年/學期 Academic Year/Semester | 108/1 |
| 課程名稱(英文) Course Name in English | Backgrounds of Western Literature (I) | | | |
| 科目代碼 Course Code | EL_12410 | 系級 Department & Year | 學一 | 開課單位 Course-Offering Department |
| 修別 Type | 學程 Program | 學分數/時間 Credit(s)/Hour(s) | 3.0/3.0 | |
| 授課教師 Instructor | /王君琦 | | | |
| 先修課程 Prerequisite | | | | |

課程描述 Course Description

We are affected by what's happening around us and that what we do in our daily lives also shapes the world. The goal of this course is to equip students with the critical capacity to comprehend, question, and analyze social, political, and cultural issues so that they would be able to form their own points of view in a logical and rational way with compassion but without being judgmental or opinionated. Although this course provides intensive language training through reading, writing, and presentations, but it is important to remember English is more than a means of expression and communication. It is also a medium to understand and to investigate vital issues facing the world today, and what is more important in this class is students' ability to make sense of the complexity of our contemporary world and to participate in the greater project of making the world more just and equal.

課程目標 Course Objectives

| |
|------------------------|
| 課程目標 Course Objectives |
|------------------------|

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

| 週次 Week | 內容 Subject/Topics | 備註 Remarks |
|---------|--|-----------------------|
| 1 | Moon Festival Holiday | |
| 2 | Course Introduction: Critical Thinking | |
| 3 | Social Media, Friends, and A Sense of Self | Group Presentation #1 |
| 4 | Can Social Media Change the World? | |
| 5 | National Holiday | |
| 6 | Fake News on Social Media | |
| 7 | The Screening Event of Taiwan International Human Rights Film Festival | |
| 8 | No-binary Gender | |
| 9 | The Problem of Heteronormativity | |
| 10 | Be Friend with a HIV Positive | |

| | | |
|----|--|--|
| 11 | Race and Ethnicity | |
| 12 | Racial Stereotypes | |
| 13 | White Privilege and Racial Profiling | |
| 14 | An Introductory Investigation into The Current Economic System | |
| 15 | The Rise and Popularity of Consumerism | |
| 16 | Unions and Strikes | |
| 17 | Migrant Workers | |
| 18 | 期末考試週 Final Exam | |

教 學 策 略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教 學 創 新 自 評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

| 配分項目 Items | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
|-------------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| | | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | 20% | | ✓ | | | | | | |
| 期中考成績 Midterm Exam | 0% | | | | | | | | |
| 期末考成績 Final Exam | 30% | ✓ | | | | | | | |
| 作業成績 Homework and/or Assignments | 30% | | | | | | ✓ | | |
| 其他 Miscellaneous (口頭報告) | 20% | | | ✓ | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址 (教師個人網址請列在本校內之網址)

Teaching Aids & Teacher's Website (Personal website can be listed here.)

其他補充說明 (Supplemental instructions)