



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	性別社會學		學年/學期 Academic Year/Semester	112/2	
課程名稱(英文) Course Name in English	Sociology of Gender				
科目代碼 Course Code	ME_52500	系級 Department & Year	碩士	開課單位 Course-Offering Department	教育與潛能開發學系
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/王采薇				
先修課程 Prerequisite					

課程描述 Course Description

課程目標

經由社會學的視角，本課程介紹性別研究論述、方法和相關研究，並討論性別及女性主義知識的建構。主要的目的在提昇同學們的專業視野、思考及研究能力；檢視自我的性別經驗，分析社會建構性別議題的過程，關懷日常生活中性別議題，培養對性別的尊重與公正的態度。

一、本課程邀請我們檢視、反思並分自我的性別經驗，經由認識了解自我與他（她）人的性別經驗，一起檢視批判既有性別文化，以具備應用專業知能探究與批判性別現象的能力，更培養對差異的尊重與尋求正義的態度。

二、本課程啟發並提昇學習者性別議題批判與分析的專業視野，思考及研究能力，培養兼具分析力、綜合力、執行力的性別研究專業人才。

三、本課程透視社會體制中性別（以及族群、性別、階級交錯）不平等問題，協助學習者具備理解多元族群文化、性別與社會階級平等之觀點，以多元的視野參與性別平權行動的能力。

四、本課程期望經由閱讀及討論，啟發我們對於性別、社會學與多元文化教育的認識、檢視與分析，更具備主動積極與跨領域專業社群團隊合作，具備社會學或多元文化教育女性主義精神的實踐能力。

課程目標 Course Objectives

透過社會科學特別是社會學的視角，本課程介紹性別研究論述、方法和實例，並討論性別及女性主義知識建構。主要的目的在提昇同學們的專業視野、思考及研究能力；檢視自我的性別經驗，分析社會建構性別議題的過程，關懷日常生活中性別議題，培養對性別的尊重與公正的態度

	系專業能力 Basic Learning Outcomes	課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備理解台灣多元族群文化、性別與社會階級差異之觀點。Gaining perspectives to understand the diversity of ethnicity, gender and class in Taiwan	
B	具備理解不同類型的社會不平等現象、透視霸權運作模式的能力。Acquiring ability to comprehend social inequalities and fathom the operation of hegemon	
C	具備統整台灣社會現象與世界重要文化事件的素養。Acquiring ability to integrate social phenomena in Taiwan with critical cultural events worldwide	
D	具備從多元廣泛探索中尋找貫串與連結的素養。Acquiring ability to connect while exploring a wide variety of seemingly unrelated social issues	
E	具備與跨領域專業社群共同合作、參與社會與教育改革之行動能力。Acquiring ability to collaborate with cross-disciplinary professional communities, and engage in social and educational reform	

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	課程介紹	
2	和平紀念日 (放假)	
3	性別社會學 閱讀及討論材料： Wharton, A. S. (2005). Introduction to the sociology of gender. In A. S. Wharton, <i>The sociology of gender: An introduction to theory and research</i> (pp. 1-13). Blackwell Publishing.	
4	性別或女性主義研究與社會學 閱讀及討論材料： Deem, R. (1996). Border territories: A journey through sociology, education and women's studies. <i>British Journal of Sociology of Education</i> , 17 (1), 5-19. Smith, D. E. (1992). Sociology from women's experience: A reaffirmation. <i>Sociological Theory</i> , 10 (1), 88-98. Chafetz, J. (2001). Theoretical understandings of gender: A third of a century of feminist thought in sociology. In J. H. Turner (Ed.), <i>Handbooks of Sociological Theory</i> (pp. 613-631). Springer.	
5	女性主義觀點的社會學 閱讀及討論材料： Smith, D. E. (2004). Women's perspective as a radical critique of sociology. In S. N. Hesse-Biber & M. L. Yaiser (Eds.), <i>Feminist perspectives on social research</i> (pp. 27-38). New York: Oxford University Press. 本文出版於1974年Sociological Inquiry期刊，44 (1)，7-13。 Stacey, J., & Thorne, B. (1985). The missing feminist revolution in sociology. <i>Social Problems</i> , 32 (4), 301-316. Stacey, J. (2006). Feminism and sociology in 2005: What are we missing? <i>Social Problems</i> , 53 (4), 479-482.	
6	女性主義方法論 閱讀及討論材料： Ramazanoğlu, C. with Holland, J. (2002). Introduction. In C. Ramazanoğlu with J. Holland , <i>Feminist methodology: Challenges and choices</i> (pp. 1-20). Sage Publications. Stanley, L. (1997). Methodology matters! In V. Robinson, & D. Richardson (Eds.), <i>Introducing women's studies</i> (pp. 198-219). Palgrave. DeVault, M. L. (1996). Talking back to sociology: Distinctive contributions of feminist methodology. <i>Annual Review of Sociology</i> , 22, 29-50. Delamont, S. (2003). Feminist sociology. Chapter 4: Organising the necessary work: The question(s) of method(s). Hussain, B., & Asad, A. Z. (2012). A critique on feminist research methodology. <i>Journal of Politics and Law</i> , 5(4), 202-207. Reinharz, S. (with the assistance of Lynn Davidman) (1992). <i>Feminist methods in social research</i> . New York and Oxford: Oxford University Press. Chapter 13: Conclusions, pp. 240-269.	

性別與教育

閱讀及討論材料：

Batlan, F., Hradsky, K., Jeschke, K., Meyer, LaVonne., & Roberts, J. (2009). Not our mother's law school?: A third-wave feminist study of women's experiences in Law School, *Law Forum*, 39(2), 124-152.

David, M. E. (2015). Women and gender equality in higher education? *Education Sciences*, 5, 10-25.

Gegenfurtner, A., & Gebhardt, M. (2017). Sexuality education including lesbian, gay, bisexual, and transgender (LGBT) issues in schools. *Educational Research Review*, 22, 215-222.

Mahtani, M. (2004). Mapping race and gender in the academy: The experiences of women of colour faculty and graduate students in Britain, the US and Canada. *Journal of Geography in Higher Education*, 28 (1), 91-99.

7 OECD (2015). *The ABC of gender equality in education: Aptitude, behaviour, confidence*. PISA, OECD Publishing.

Reay, D. (2003). A risky business? Mature working-class women students and access to higher education. *Gender and Education*, 15 (3), 301-317.

Scruton, S. (2018). Feminism and PE: Does gender still matter?. In L. Mansfield & J. Caudwell, B. Wheaton & B. Watson (Eds.), *The Palgrave handbook of feminism and sport, leisure and physical education* (pp. 25-42). Palgrave Macmillan, London.

https://doi.org/10.1057/978-1-137-53318-0_3

Smeby, J. C. (2000). Same-gender relationships in graduate supervision. *Higher Education*, 40 (1), 53-67.

Sondag, K. A., Johnson, A. G., & Parrish, M. E. (2022). School sex education: Teachers' and young adults' perceptions of relevance for LGBT students. *Journal of LGBT Youth*, 19(3), 247-267.

Thompson, A. (2003). Caring in context: Four feminist theories on gender and education. *Curriculum Inquiry*, 33(1), 9-65.

性別、婚姻、家庭與照顧

閱讀及討論材料：

- Bernard, J. (1982/2002). The husband' s marriage and the wife' s marriage. In S. Jackson, & S. Scott (Eds.), *Gender: A sociological reader* (pp. 207-219). London: Routledge.
- DiFonzo, J. H. (2011). How marriage became optional: Cohabitation, gender, and the emerging functional norms. *Rutgers Journal of Law & Public Policy*, 8(3), 521-566.
- Fox, G. L., & Murry, V. M. (2000). Gender and families: Feminist perspectives and family research. *Journal of Marriage and the Family*, 62 (4), 1160-1172.
- Gates, G. J. (2015). Marriage and family: LGBT individuals and same-sex couples. *The Future of Children*, 67-87.
- Geist, C., & Cohen, P. N. (2011). Headed toward equality? Housework change in comparative perspective. *Journal of Marriage and Family*, 73, 832 - 844.
- Liss, M., & Erchull, M. J. (2012). Feminism and attachment parenting: Attitudes, stereotypes, and misperceptions. *Sex Roles*, 67, 131 - 142.
- Loscocco, K., & Walzer, S. (2013). Gender and the culture of heterosexual marriage in the United States. *Journal of Family Theory & Review*, 5, 1 - 14.
- Mason, M. A., & Goulden, M. (2004). Marriage and baby blues: Redefining gender equity in the academy. *Annals of the American Academy of Political and Social Science*, 596, 86-103.
- Murray, S. B. (1996). "We all love Charles" : Men in child care and the social construction of gender. *Gender & Society*, 10 (4), 368-385.
- Raymo, J. M., Park, H., Xie, Y., & Yeung, W. J. (2015). Marriage and family in East Asia: Continuity and change. *The Annual Review of Sociology*, 41, 8.1-8.22
- Rodrigo, R., Lorga, C., & Lyonette, C. (2015). Marriage and gender inequality: Work - family arrangements of Portuguese and British highly qualified women. *Community, Work & Family*, DOI: 10.1080/13668803.2015.1040738
- Scanlan, C. (1995/1997). It' s late at night, and I' m screaming at my kids again. In E. Disch (Ed.), *Reconstructing gender: A multicultural anthology* (pp. 288-292). Mayfield Publishing Company.
- Yang, L. L. (2008). The life stories of motherhood among divorced women in Taiwan. *Journal of Nursing Research*, 16 (3), 220-230.
- Young, M., Wallace, J. E., & Polachek, A. J. (2015). Gender differences in perceived domestic task equity: A study of professionals. *Journal of Family Issues*, 36(13) 1751-1781.

性別、職業與家庭

閱讀及討論材料：

Browne, I., & Misra, J. (2003). The intersection of gender and race in the labor market. *Annual Review of Sociology*, 29, 487-513.

Budig, M. J., & England, P. (2001). The wage penalty for motherhood. *American Sociological Review*, 66 (2), 204-225.

Danziger, N., & Eden, Y. (2007). Gender-related differences in the occupational aspirations and career-style preferences of accounting students: A cross-sectional comparison between academic school years. *Career Development International*, 12 (2), 129-149.

Hegewisch, A., & Hartmann, H. (2014). Occupational segregation and the gender wage gap: A job half done. Institute for Women's Policy Research.

Kaufman, R. L. (2002). Assessing alternative perspectives on race and sex employment segregation. *American Sociological Review*, 67 (4), 547-572.

Kmec, J. A., (2008). The process of sex segregation in a gender-typed field: The case of male nurses. *Sociological Perspectives*, 51 (2), 259-279.

Miller, J., & Chamberlin, M. (2000). Women are teachers, men are professors: A study of student perceptions. *Teaching Sociology*, 28 (4), 283-298.

9 Orser, B., & Leck, J. (2012). Gender influences on career success outcomes. *Gender in Management: An International Journal*, 25 (5), 386-407.

Perrott, T. (2016). Beyond 'token' firefighters: Exploring women's experiences of gender and identity at work. *Sociological Research Online*, 21(1), 51-64.

Phillips, D. J. (2005). Organizational genealogies and the persistence of gender inequality: The case of Silicon Valley law firms. *Administrative Science Quarterly*, 50 (3), 440-472.

Prince, J. P. (2013). Career development of lesbian, gay, bisexual, and transgender individuals. In S. D. Brown & R. W. Lent, (Eds.). *Career development and counseling: Putting theory and research to work* (2nd Edition) (pp. 275-298). John Wiley & Sons.

Roth, L. M., (2004). Engendering inequality: Processes of sex-segregation on Wall Street. *Sociological Forum*, 19 (2), 203-228.

Smulyan, L. (2004). Redefining self and success: Becoming teachers and doctors. *Gender and Education*, 16 (2), 225-245.

Tomaskovic-Devey, D., Stainback, K., Taylor, T., Zimmer, C., Robinson, C., & McTague, T. (2006). Documenting desegregation: Segregation in American workplaces by race, ethnicity, and sex, 1966-2003. *American Sociological Review*, 71 (4), 565-588.

Whitmarsh, L., & Wentworth, D. K. (2012). Gender similarity or gender difference? Contemporary women's and men's career patterns. *The Career Development Quarterly*, 60, 47-64.

<p>10</p>	<p>性別、政治或公共參與及法律</p> <p>閱讀及討論材料：</p> <p>Aalberg, T., & Jenssen, A. T. (2007). Gender stereotyping of political candidates: An experimental study of political communication. <i>Nordicom Review</i>, 28(1), 17-32.</p> <p>Atkeson, L. R., & Carrillo, N. (2007). More is better: The influence of collective female descriptive representation on external efficacy. <i>Politics & Gender</i>, 3, 79-101.</p> <p>Beaugregard, K. (2014). Gender, political participation and electoral systems: A cross-national analysis. <i>European Journal of Political Research</i>, 53, 617-634.</p> <p>Britton, D. M. (2000). Feminism in criminology: Engendering the outlaw. <i>The Annals of the American Academy of Political and Social Science</i>, 571, 57-76.</p> <p>De Piccoli, N., & Rollero, C. (2010). Public involvement in social and political participation processes: A gender perspective. <i>Journal of Community & Applied Social Psychology</i>, 20, 167-183.</p> <p>Feng, S. (2023). The impact of feminism on women's political participation in the United States. <i>Communications in Humanities Research</i>, 14(1), 192-197. DOI:10.54254/2753-7064/14/20230457</p> <p>Harris, A. P. (2000). Gender, violence, race, and criminal justice. <i>Stanford Law Review</i>, 52 (4), 777-807.</p> <p>Heger, K., & Hoffmann, C. P. (2023). Feminist women's online political participation: Empowerment through feminist political attitudes or feminist identity?. <i>Journal of Information Technology & Politics</i>, 20(4), 393-406.</p> <p>Heger, K., & Hoffmann, C. P. (2021). Feminism! What is it good for? The role of feminism and political self-efficacy in women's online political participation. <i>Social Science Computer Review</i>, 39(2), 226-244.</p> <p>Karp, J. A., & Banducci, S. A. (2008). When politics is not just a man's game: Women's representation and political engagement. <i>Electoral Studies</i>, 27, 105-115.</p> <p>Ryrie, I., McDonnell, S., Allman, K., & Pralat, R. (2010). Experiences of and barriers to participation in public and political life for lesbian, gay, bisexual and transgender people. Report to the Government Equalities Office. Office for Public Management.</p> <p>Sanbonmatsu, K. (2002). Gender stereotypes and vote choice. <i>American Journal of Political Science</i>, 46 (1), 20-34.</p>	
-----------	---	--

11	<p>性別、健康與身體</p> <p>閱讀及討論材料：</p> <p>Davis, K. (2002). Feminist body/politics as world traveler: Translating Our bodies, ourselves. <i>The European Journal of Women's Studies</i>, 9(3): 223-247.</p> <p>Day, S., Mason, R., Lagosky, S., & Rochon, P. A. (2016). Integrating and evaluating sex and gender in health research. <i>Health Research Policy and Systems</i>, 14, 75. DOI 10.1186/s12961-016-0147-7</p> <p>Kuhlmann, E., & Babitsch, B. (2002). Bodies, health, gender: Bridging feminist theories and women's health. <i>Women's Studies International Forum</i>, 25 (4), 433 - 442.</p> <p>Mayer, K. H., Bradford, J. B., Makadon, H. J., Stall, R., Goldhammer, H., & Landers, S. (2008). Sexual and gender minority health: What we know and what needs to be done. <i>American Journal of Public Health</i>, 98(6), 989-995.</p> <p>Vasilea, C. (2015). Is the body image so important? Physical identity in relation to gender and self esteem. <i>Procedia - Social and Behavioral Sciences</i>, 203, 443-447.</p> <p>World Health Organization (2009). <i>Women and health: Today's evidence tomorrow's agenda</i>. World Health Organization.</p> <p>World Health Organization (2010). <i>Women and health: How far have we come since Beijing? Report of an online discussion 23 November 2009 - 25 January 2010</i>. World Health Organization.</p> <p>Yanco, J. J. (1996). "Our bodies, ourselves" in Beijing: Breaking the silence. <i>Feminist Studies</i>, 22 (3), 511-517.</p>	
12	<p>性別與性取向</p> <p>閱讀及討論材料：</p> <p>American Psychological Association (2011). <i>APA policy statements on lesbian, gay, bisexual, and transgender concerns; and the lesbian, gay, bisexual, and transgender concerns: Public interest directorate</i>. Washington, DC: American Psychological Association.</p> <p>Flores, A. R., Haider-Markel, D. P., Lewis, D. C., Miller, P. R., Tadlock, B. L., & Taylor, J. K. (2020). Public attitudes about transgender participation in sports: The roles of gender, gender identity conformity, and sports fandom. <i>Sex Roles</i>, 83, 382-398.</p> <p>Gamson, J., & Moon, D. (2004). The sociology of sexualities: Queer and beyond. <i>Annual Review of Sociology</i>, 30, 47-64.</p> <p>Harper, J. (2022). Transgender athletes and international sports policy. <i>Law & Contemp. Law and Contemporary Problems</i>, 85, 151-165.</p> <p>Jakubowska, H. (2023). Who counts as a woman? A critical discourse analysis of petitions against the participation of transgender athletes in women's sport. <i>International Review for the Sociology of Sport</i>, DOI: 10.1177/10126902231194570.</p> <p>Levitt, H. M., & Ippolito, M. R. (2014). Being transgender: The experience of transgender identity development. <i>Journal of Homosexuality</i>, 61(12), 1727-1758.</p> <p>Tanimoto, C., & Miwa, K. (2021). Factors influencing acceptance of transgender athletes. <i>Sport Management Review</i>, 24(3), 452-474.</p> <p>Valocchi, S. (2005). Not yet queer enough: The lessons of queer theory for the sociology of gender and sexuality. <i>Gender & Society</i>, 19(6), 750-770.</p> <p>Watson, K. (2005). Queer theory. <i>Group analysis</i>, 38(1), 67-81.</p>	

13	<p>性別、族群與階級的交錯</p> <p>閱讀及討論材料： Brah, A., & Phoenix, A. (2004). Ain' t I a woman? Revisiting intersectionality. <i>Journal of International Women's Studies</i>, 5 (3), 75-86. Harris, A., & Bartlow, S. (2015). Intersectionality: Race, gender, sexuality, and class. In J. DeLamater (Ed.), <i>Handbook of the sociology of sexualities</i> (pp. 261-271). Springer, Cham. Harris, A., & Leonardo, Z. (2018). Intersectionality, race-gender subordination, and education. <i>Review of Research in Education</i>, 42 (1), 1-27. Haslanger, S. (2000). Gender and race: (What) are they? (What) do we want them to be? <i>NOÛS</i>, 34(1), 31-55. Jordan-Zachery, J. S. (2007). Am I a black woman or a woman who is black? A few thoughts on the meaning of intersectionality. <i>Politics & Gender</i> 3(2), 254-263.</p>	
14	<p>男性與性別或女性主義研究</p> <p>閱讀及討論材料： Crowe, J. (2011). Men and feminism: Some challenges and a partial response. <i>Social Alternatives</i>, 30(1), 49-53. Harding, S. (1998). Can men be subjects of feminist thought? In T. Digby (Ed.). <i>Men doing feminism</i> (pp. 171-195). New York and London: Routledge. Jone, M. (1996). Men and feminist research. In J. Pilcher & A. Coffey (Eds.), <i>Gender and qualitative research</i> (pp. 131-148). Hunt, Vermont: Ashgate Publishing Company. Peretz, T. (2016). Why Study Men and Masculinities? A Theorized Research Review. <i>Graduate Journal of Social Science</i>, 12(3), 30-43. Pini, B., & Pease, B. (Eds.). (2013). <i>Men, masculinities and methodologies</i>. Springer. Stacey, J. (2001). The empress of feminist theory is overdressed. <i>Feminist Theory</i>, 2, 99-103.</p>	
15	<p>性別社會學與多元文化教育</p> <p>閱讀及討論材料： Ladson-Billings, G. (1996). Lifting as we climb: The womanist tradition in multicultural education. In J. A. Banks (Ed.), <i>Multicultural education, transformative knowledge and action: Historical and contemporary perspectives</i> (pp.179-200). New York and London: Teachers College Press. Friedman, M. (1995). Multicultural education and feminist ethics. <i>Hypatia</i>, 10(2), 56-68.</p>	
16	<p>性別社會學再思考</p> <p>閱讀及討論材料： Davis, K. (2008). Intersectionality as buzzword: A sociology of science perspective on what makes a feminist theory successful. <i>Feminist Theory</i>, 9(1), 67 - 85. Manza, J., & Van Schyndel, D. (2000). Still the missing feminist revolution? Inequalities of race, class, and gender in introductory sociology textbooks. <i>American Sociological Review</i>, 65 (3), 468-475.</p>	
17	<p>學期報告分享</p>	
18	<p>學期報告分享</p>	

教學策略 Teaching Strategies

- 課堂講授 Lecture 分組討論 Group Discussion 參觀實習 Field Trip
- 其他 Miscellaneous: 本課程授課方式包含講授、提問、討論、諮詢、回饋及口頭報告。

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL)
- 翻轉教室 Flipped Classroom 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching 跨院系教學 Inter-collegiate Teaching
- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%			✓					出缺席、指定讀物閱讀與上課提問和討論。
期中考成績 Midterm Exam	10%			✓					研討專題導讀。
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	30%		✓		✓				
其他 Miscellaneous (學期報告)	50%		✓	✓	✓				

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)

其他補充說明 (Supplemental instructions)